

2015-2016 Assurance Schedules Contact List

Schedule	Contact Information	Availability
1	Paula.Matherne@la.gov	
2	Michael.Zanovec@la.gov	Will be provided via FTP to districts in July 2016
3	Michael.Zanovec@la.gov	Will be provided via FTP to districts in July 2016
4	Michael.Zanovec@la.gov	Will be provided via FTP to districts in July 2016
5	Michael.Zanovec@la.gov	Statewide data provided directly here , or via Insight Portal for district-level EOY 2014 data, or emailed directly after August 2016 for EOY 2015 data
6	Michael.Zanovec@la.gov	Will be provided via FTP to districts in July 2016
7	Kristina.Bradford@la.gov	
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Schedule 1: General Fund Instructional and Support Expenditures and Certain Local Revenue Sources for the Year Ended June 30, 2015-2016

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2015-2016		
	Column A	Column B
<u>General Fund Instructional and Equipment Expenditures</u>		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$XXX	
Other Instructional Staff Activities	XXX	
Instructional Staff Employee Benefits	XXX	
Purchased Professional and Technical Services	XXX	
Instructional Materials and Supplies	XXX	
Instructional Equipment	XXX	
Total Teacher and Student Interaction Activities		\$XXX
Other Instructional Activities		XXX
Pupil Support Services	XXX	
Less: Equipment for Pupil Support Services	XXX	
Net Pupil Support Services		XXX
Instructional Staff Services	XXX	
Less: Equipment for Instructional Staff Services	XXX	
Net Instructional Staff Services		XXX
School Administration	XXX	
Less: Equipment for School Administration	XXX	
Net School Administration		XXX
Total General Fund Instructional Expenditures (Total of Column B)		\$XXX
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)		\$XXX
<u>Certain Local Revenue Sources</u>		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		\$XXX
Renewable Ad Valorem Tax		XXX
Debt Service Ad Valorem Tax		XXX
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		XXX
Sales and Use Taxes		XXX
Total Local Taxation Revenue		\$XXX
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		\$XXX
Earnings from Other Real Property		XXX
Total Local Earnings on Investment in Real Property		\$XXX
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$XXX
Revenue Sharing - Other Taxes		XXX
Revenue Sharing - Excess Portion		XXX
Other Revenue in Lieu of Taxes		XXX
Total State Revenue in Lieu of Taxes		\$XXX
Nonpublic Textbook Revenue		\$XXX
Nonpublic Transportation Revenue		\$XXX

Schedule 1 Definitions:

<u>Classroom Teacher Salaries:</u>	Total general fund salary expenditures for those employees meeting the definitions contained in the <i>Louisiana Accounting and Uniform Governmental Handbook</i> (LAUGH) for Object Code 112 and the 1000-Series Function Codes (excluding Function Code 1600 – Adult Education) and is assigned teaching responsibilities that comprise more than 50% of the individual's duties.
<u>Other Instructional Staff Salaries:</u>	Total general fund salary expenditures for those employees meeting the definitions contained in the <i>LAUGH</i> for the 100-Series Object Codes and the 1000-Series Function Codes (excluding those included in Classroom Teacher Salaries)(excluding Function Code 1600 – Adult Education).
<u>Instructional Staff Employee Benefits:</u>	Total general fund employee benefits expenditures for those employees meeting the definitions contained in the <i>LAUGH</i> for the 200-Series Object Codes and the 1000-Series Function Codes (excluding Function Code 1600 – Adult Education).
<u>Purchased Professional and Technical Services:</u>	Total general fund purchased professional and technical services expenditures meeting the definitions contained in the <i>LAUGH</i> for the 300-Series Object Codes and 1000-Series Function Codes (excluding Function Code 1600 – Adult Education).
<u>Instructional Material and Supplies:</u>	Total general fund instructional materials and supplies expenditures meeting the definitions contained in the <i>LAUGH</i> for the 600-Series Object Codes and the 1000-Series Function Codes (excluding Function Code 1600 – Adult Education).
<u>Instructional Equipment:</u>	Total general fund instructional equipment expenditures meeting the definitions contained in the <i>LAUGH</i> for Object Codes 730-739 and the 1000-Series Function Codes (excluding Function Code 1600 – Adult Education).
<u>Other Instructional Activities:</u>	Total general fund other instructional activities expenditures meeting the definitions contained in the <i>LAUGH</i> for the 400, 500, and 800-Series Object Codes and the 1000-Series Function Codes (excluding Function Code 1600 – Adult Education).
<u>Pupil Support Services:</u>	Total general fund pupil support activities expenditures meeting the definitions contained in the <i>LAUGH</i> for the 2100-Series Function Codes.
<u>Equipment for Pupil Support Services:</u>	Total general fund pupil support activities expenditures meeting the definitions contained in the <i>LAUGH</i> for Object Code 730 and the 2100-Series Function Codes.
<u>Instructional Staff Services:</u>	Total general fund instructional staff services expenditures meeting the definitions contained in the <i>LAUGH</i> for the 2200-Series Function Codes.
<u>Equipment for Instructional Staff Services:</u>	Total general fund instructional staff services expenditures meeting the definitions contained in the <i>LAUGH</i> for Object Code 730 and the 2200-Series Function Codes.
<u>School Administration:</u>	Total general fund school administration expenditures meeting the definitions contained in the <i>LAUGH</i> for the 2400-Series Function Codes.
<u>Equipment for School Administration:</u>	Total general fund school administration expenditures meeting the definitions contained in the <i>LAUGH</i> for Object Code 730 and the 2400-Series Function Codes.
<u>Total General Fund Equipment Expenditures:</u>	Total general fund equipment expenditures meeting the definition contained in the <i>LAUGH</i> for Object Code 730 and the 1000 – 4000-Series Function Codes.
<u>Constitutional Ad Valorem Taxes -</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 1111.
<u>Renewable Ad Valorem Taxes -</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 1112.
<u>Debt Service Ad Valorem Taxes –</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 1113.
<u>Up to 1% of Collections by the Sheriff on Taxes other than School –</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 1114.
<u>Sales and Use Taxes –</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 1130.
<u>Earnings from 16th Section Property –</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 1541.
<u>Earning from other Real Property -</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 1542.
<u>Revenue Sharing – Constitutional Tax –</u>	Total Revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 3810.
<u>Revenue Sharing – Other Taxes –</u>	Total revenue meeting the definition contained in the <i>LAUGH</i> for Revenue Code 3815.

- Revenue Sharing – Excess Portion –** Total revenue meeting the definition contained in the *LAUGH* for Revenue Code 3820.
- Other Revenue in Lieu of Taxes –** Total revenue meeting the definition contained in the *LAUGH* for Revenue Code 3890.
- Nonpublic Transportation Revenue –** Total Revenue meeting the definition contained in the *LAUGH* for Revenue Code 3250.
- Nonpublic Textbook Revenue –** Total revenue meeting the definition contained in the *LAUGH* for Revenue Code 3255.

Schedule 2 - Education Levels of Public School Staff

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certified		Uncertified		Certified		Uncertified	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree								
Bachelor's Degree								
Master's Degree								
Master's Degree + 30								
Specialist in Education								
Ph.D. or Ed.D.								
Total								

Note 1: Prorated headcounts should be used to reflect employees who are performing multiple functions. Instructions for calculating prorated headcounts may be found on the LDOE Website in the "Evolution Calculations of PEP-Based Salary Averages" at <http://www.louisianabelieves.com/resources/library/teaching> under Teacher Salaries + Headcounts.

Note 2: October 1 (Budgeted) PEP data should be used to prepare this schedule. This file will be available on district sFTP in July 2016.

Note 3: For auditing purposes, Districts should provide their outside auditors with a listing (containing all relevant data) of the employees that went into development of Schedule 2.

Guidance on how to develop Schedule 2:

AFSR Cross-reference: Section II, Item 16, produced by:

1. Input File: October Profile of Educational Personnel (PEP) file (*after all corrections*).

2. Exclusions:

a. Exclude any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave as of the reporting date (sabbatical code 1 or 3 in Staff Record).

b. Exclude any records for post-secondary, contracted services, and/or third-party contract employees (employee status code= 02, 03, or 04 in Staff Record). Note: Direct employees of Type 1, 3, and 4 charter schools are considered/reported as school board employees (status code=01) by the 'parent' or chartering school district through which the charter school's state funding flows.

2. Selection:

a. Exclude any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave as of the reporting date (Code 1 or 3 in Staff Record).

b. Select only from school district and or state employee records (i.e., employee status code= 01, 05 or 06, including employees of the district's Type 1, 3, or 4 charter schools); and

c. Select all error-free/non-sabbatical Principals (object-function: 111-2410) and Assistant Principals (object-function: 111-2420); and

d. Select only full-time/error-free/non-sabbatical Classroom Teachers (object-function: 112-1000 series, with type employee = F).

3. Process: Generate the sum of *prorated headcounts of Principals, Assistant Principals, and fulltime Classroom Teachers with subtotals by:

a. PEP teaching certificate field either contains entry (i.e., w/certificate) or is blank (w/o certificate); and

b. Breakdown of PEP education level code by:

- 1) 12 = Doctorate
- 2) 11 = Specialist in Education
- 3) 10 =Master's Degree+ 30
- 4) 09 =Master's Degree
- 5) 08 = Bachelor's Degree
- 6) 01-07 = Less Than Bachelor's Degree

Schedule 2 Definitions:

Full-time Classroom Teacher: Full-time teachers, employed as of October 1, meeting the definitions contained in the *LAUGH* for Object Code 112 accompanied by 1000-Series Function Code and assigned teaching responsibilities that comprise more than 50% of the individual's duties.

Principal and Assistant Principal: All principals and assistant principals, employed as of October 1, concerned with directing and managing the operation of a particular school. If a principal or assistant principal is assigned teaching responsibilities, which comprise more than 50% of the individual's duties, then the principal or assistant principal should be included as a classroom teacher (not as a principal or assistant principal). This meets the definitions contained in the *LAUGH* for Object Code 111 accompanied by 2410 and 2420 Series Function Codes.

Certificated Teachers/Principals: Teaching certificates are issued to those qualified professionals authorized to teach or perform designated duties in the schools under the jurisdiction of the State Board of Elementary and Secondary Education based on their completion of an approved teacher education program and all other legal requirements. These requirements are referred to in the *Louisiana Standards for State Certification of School Personnel – Bulletin 746* published by the State Department of Education.

The State Department of Education (SDE) will subsequently publish data related to Schedule 2 as Section II, Item 16, of the Annual Financial and Statistical Report (AFSR).

Schedule 3 – Number and Type of Public Schools

Type	Number
Elementary	
Middle/Jr. High	
Secondary	
Combination	
Total	

Note: Schools opened or closed during the fiscal year are included in this schedule

Schedule 3 Definitions:

Elementary School: Any school whose grade structure falls within the range PK-8 and does not fit the definition for Middle/Junior High School.

Middle/Junior High School: Any school whose grade structure within the range 4-9, includes grades 7 or 8, and excludes grades PK-3 and 10-12.

High School: Any school whose grade structure falls within the range 612 and includes grades in the 10-12 range, or any school that includes only grade 9.

Combination School: Any school whose grade structure falls within the range PK-12 and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples include grade structures such as K-12; K-3, 9-12; and 4-6, 912. Non-graded schools (schools with no grade structure) are also considered combination schools.

The State Department of Education (SDE) will subsequently publish data related to Schedule 3 as Section II, Item 5, of the Annual Financial and Statistical Report (AFSR).

Schedule 4 – Experience of Public Principals, Assistant Principals, and Full-Time Classroom Teachers

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals								
Principals								
Classroom Teachers								
Total								

Note 1: Prorated headcounts should be used to reflect employees who are performing multiple functions. Instructions for calculating prorated headcounts may be found on the LDOE Website in the “Evolution Calculations of PEP-Based Salary Averages” at <http://www.louisianabelieves.com/resources/library/teaching> under Teacher Salaries + Headcounts.

Note 2: October 1 (Budgeted) PEP data should be used to prepare this schedule. This file will be available on district sFTP in July 2016.

Note 3: For auditing purposes, Districts should provide their outside auditors with a listing (containing all relevant data) of the employees that went into development of Schedule 4.

Guidance on how to develop Schedule 4

AFSR Cross-reference: Section II, Item 7 produced by:

1. Input File: October Profile of Educational Personnel (PEP) file *(after all corrections)*.
2. Selection:
 - a. Exclude any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave as of the reporting date (Code 1 or 3 in Staff Record).
 - b. Select only from school district and or state employee records (i.e., employee status code= 01, 05 or 06, including employees of the district's Type 1, 3, or 4 charter schools); and
 - c. Select all error-free/non-sabbatical Principals (object-function: 111-2410) and Assistant Principals (object-function: 111-2420); and
 - d. Select only full-time/error-free/non-sabbatical Classroom Teachers (object-function: 112-1000 series, with type employee = F).
3. Process: Generate the sum of *prorated headcounts of Principals, Assistant Principals, and full-time Classroom Teachers with breakdown of PEP years of experience into:
 - a) 0-1 years
 - b) 2-3 years
 - c) 4-10 years
 - d) 11-14 years

- e) 15-19 years
- f) 20-24 years
- g) 25 years and up

Schedule 4 Definitions:

Number of public school Principals, Assistant Principals and Full-time Classroom Teachers grouped by varying years of experience in the teaching profession are reflected in Schedule 4. Selective criteria for employees reported on this schedule are as follows:

- Be employed as of October 1
- Meet the definitions contained within the Louisiana Accounting Uniform Governmental Handbook (*LAUGH*) for their respective job classification.

Full-time classroom teachers are defined in accordance with *LAUGH* guidelines as having an Object Code of 112 and an accompanying Function Code within the 1000 Series along with an employee status code of F (denotes full time employment status within a school system).

Principals are defined in accordance with *LAUGH* guidelines as having an Object Code of 111 with an accompanying function code of 2410. These employees are concerned with directing and managing the operation of a particular school.

Assistant Principals are defined in accordance with *LAUGH* guidelines as having an Object Code of 111 with an accompanying function code of 2420. These employees are concerned with directing and managing the operation of a particular school.

NOTE: *The State Department of Education (SDE) will subsequently publish data related to Schedule 4 as Section II, Item 7, of the Annual Financial and Statistical Report (AFSR).*

Schedule 5 – Public School Staff Data: Average Salaries

2014-2015 EOY Final

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers Salary Including Extra Compensation	\$49,491	\$49,289
Average Classroom Teachers Salary Excluding Extra Compensation	\$48,509	\$48,314
Number of Teacher Full-Time Equivalents (FTEs) used in Computation of Average Salaries	46,477	44,527

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

Note: Statewide totals exclude state employees (employee status code 05 or 06).

Numbers above obtained from [Insight](#) report, “Public Classroom Teacher Salary Averages by School District-Agency”, with parameters:

School Year = 2014-2015

Processing Period = EOY

LEA Type = State & City-Parish Districts, or Other Agencies & Schools

Data Type = Final

Note: EOY data for 2015-16 will not be available until late August 2016.

Guidance on how to develop Schedule 5

AFSR Cross-reference: Section III, Quick Reference Table F produced by:

1. Input File: **End-of-Year (30-June)** Profile of Educational Personnel (PEP) file *(after all corrections)*.

2. Selection:

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- a. Exclude any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave during any part of the year (Code 1, 2, or 3 in Staff Record).
 - b. Select only from school district and or state employee records (i.e., employee status code= 01, 05 or 06, including employees of the district's Type 1, 3, or 4 charter schools); and
 - c. Select **all** error-free/non-sabbatical Classroom Teachers (object-function: 112-1000 series w/ **either** type employee code).
3. Set-Up: Ensure that all salary elements, PIP entitlement, and calculated FTE for each employee meeting selection criteria have been prorated to the individual site positions records (all jobs/locations) for that employee using the attached procedures, which are an extract from LDOE Website in the "Evolution Calculations of PEP-Based Salary Averages", available at <http://www.louisianabelieves.com/resources/library/teaching> under Teacher Salaries & Headcounts

Note: Do **not** round the resulting FTE counts.

4. Process (*Initial*): For each selected Classroom Teacher (i.e., individual having one or more site-position records with object-function 112-1000 series and meeting remaining criteria, above), calculate or set the following data elements:

- a. Calculate/obtain the prorated **Full-Time Equivalent (FTE)** for each teacher site-position record.

Note: Do **not** round the resulting FTE counts.

b. **Salary With Extra Compensation** = All prorated salary amounts from selected site-position records, PLUS prorated PIP Salary.

c. **Salary Without Extra Compensation** = Prorated PEP Base Salary + Extended Employment Salary

d. **ROTC/Rehire/Salary Reduction Flag**

"**Yes**" if object-function combination=" 112-1450" **OR** if the Retiree Return To Work Code is not blank **OR** if the Salary Reduction Code is not blank;

OTHERWISE:

"**No**" if object-function combination not equal" 112-1450" **AND** the Retiree Return To Work Code is blank **AND** the Salary Reduction Code is blank.

4. Process (*final*): Calculate each of four average salary amounts as follows:

- a. ***All Classroom Teachers:** For all selected records (i.e., ignoring content of the ROTC/Rehire/Salary Reduction Flag), accumulate Total FTE-1, Total Salary With Extra Compensation-I, and Total Salary Without Extra Compensation- I.

Calculate two average salaries for *all classroom teachers*:

- 1) Average w/Extra Comp-1 = Total Salary With Extra Compensation-I divided by Total FTE-1.
 - 2) Average w/o Extra Comp-1 Total Salary Without Extra Compensation- I divided by Total FTE-1.
- b. ***Classroom Teachers Excluding ROTC/Rehires/Salary Reduction:** For all selected records with ROTC/Rehire/Salary Reduction Flag= No, accumulate Total FTE-2, Total Salary With Extra

Compensation-2, and Total Salary Without Extra Compensation-2. Calculate two average salaries for *classroom teachers excluding ROTC, salary reductions, & rehires*:

1) Average w/Extra Comp-2 = Total Salary With Extra Compensation-2 divided by Total FTE-2.

2) Average w/o Extra Comp-2 = Total Salary Without Extra Compensation-2 divided by Total FTE-2.

*Reminder: Records for employees who were in sabbatical leave status during any part of the year or any post-secondary, contract services, and/or third-party contract employees (i.e., employee status codes 02, 03, or 04) will be eliminated in Para 2, that is: before the calculation of FTE and salary amounts used in this process.

Schedule 5 Definitions:

Extra Compensation: The additional amount of salary paid on the current fiscal year for the completion of assigned additional duties. Examples of extra compensation include coaching, yearbook advisor, etc.

ROTC Classroom Teachers: Teachers meeting the definitions contained in the *LAUGH* for Object Code 112 and the 1000-Series Function Codes and meeting the "Teaching Certificate Exception Code" for Reserved Officer Training Corps (ROTC) as defined in Section 3 of the *Profile of Educational Personnel (PEP) User's Guide*.

Rehired Retiree Teachers: Teachers meeting the definitions contained in the *LAUGH* for Object Code 112 and the 1000-Series Function Codes and meeting any of the "Retiree Return to Work" codes as defined in Section 3 of the *PEP User's Guide*.

NOTE: *The State Department of Education (SDE) will subsequently publish data related to Schedule 5 as Section III, Quick Reference Table F, of the Annual Financial and Statistical Report (AFSR).*

Schedule 6 – Class Size Characteristics

School Type	Class Size Range							
	1 – 20		21 – 26		27 – 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary								
Elementary Activity Classes								
Middle/Jr. High								
Middle/Jr. High Activity Classes								
High								
High Activity Classes								
Combination								
Combination Activity Classes								

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

NOTE: October 1, 2016 data should be used to prepare this schedule. This file will be available on district sFTP in July 2016.

Schedule 6 Definitions:

Elementary School: Any school whose grade structure falls within the range PK-8 and does not fit the definition for Middle/Junior High School.

Middle/Junior High School: Any school whose grade structure within the range 4-9, includes grades 7 or 8, and excludes grades PK-3 and 10-12.

High School: Any school whose grade structure falls within the range 612 and includes grades in the 10-12 range, or any school that includes only grade 9.

Combination School: Any school whose grade structure falls within the range PK-12 and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples include grade structures such as K-12; K-3, 9-12; and 4-6, 912. Non-graded schools (schools with no grade structure) are also considered combination schools.

Activity Classes are those instructional units or sections where the student enrollment count is allowed to exceed 33 students. The teaching approach, materials and equipment in an activity class facilitate large group instruction. Examples of activity classes are Band, Voice, Choir, Physical Education, etc.

NOTE: The State Department of Education (SDE) will subsequently publish data related to Schedule 3 as Section II, Item 5, of the Annual Financial and Statistical Report (AFSR).

Schedule 7 – Louisiana Educational Assessment Program (LEAP)

Please submit “all testers” LEAP scores for 2014, 2015 and 2016.

(Test results from previous reporting years can be viewed here:

<http://www.louisianabelieves.com/resources/library/test-results>)

District Achievement Level Results	English Language Arts			Mathematics		
	2016	2015	2014	2016	2015	2014
Grade 3 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2016	2015	2014	2016	2015	2014
Grade 4 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2016	2015	2014	2016	2015	2014
Grade 5 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2016	2015	2014	2016	2015	2014
Grade 6 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2016	2015	2014	2016	2015	2014
Grade 7 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2016	2015	2014	2016	2015	2014
Grade 8 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

Schedule 8 – Graduation Exit Examination (GEE)

N/A: GEE is no longer administered.

Schedule 9 – iLEAP Tests

2005 was the last year of Iowa testing, from 2006 onwards iLEAP took its place. In 2015-2016 a Social Studies field test was administered in place of the operational Social Studies test. Please submit iLEAP Science scores for 2014, 2015 and 2016. Social Studies score should be submitted for 2014 and 2015.

(Test results from previous reporting years can be viewed here:

<http://www.louisianabelieves.com/resources/library/test-results>)

District Achievement Level Results	Science			Social Studies		
	2016	2015	2014	2016	2015	2014
Grade 3 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced				N/A		
Mastery				N/A		
Basic				N/A		
Approaching Basic				N/A		
Unsatisfactory				N/A		
Total				N/A		

District Achievement Level Results	Science			Social Studies		
	2016	2015	2014	2016	2015	2014
Grade 4 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced				N/A		
Mastery				N/A		
Basic				N/A		
Approaching Basic				N/A		
Unsatisfactory				N/A		
Total				N/A		

District Achievement Level Results	Science			Social Studies		
	2016	2015	2014	2016	2015	2014
Grade 5 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced				N/A		
Mastery				N/A		
Basic				N/A		
Approaching Basic				N/A		
Unsatisfactory				N/A		
Total				N/A		

District Achievement Level Results	Science			Social Studies		
	2016	2015	2014	2016	2015	2014
Grade 6 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced				N/A		
Mastery				N/A		
Basic				N/A		
Approaching Basic				N/A		
Unsatisfactory				N/A		
Total				N/A		

District Achievement Level Results	Science			Social Studies		
	2016	2015	2014	2016	2015	2014
Grade 7 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced				N/A		
Mastery				N/A		
Basic				N/A		
Approaching Basic				N/A		
Unsatisfactory				N/A		
Total				N/A		

District Achievement Level Results	Science			Social Studies		
	2016	2015	2014	2016	2015	2014
Grade 8 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced				N/A		
Mastery				N/A		
Basic				N/A		
Approaching Basic				N/A		
Unsatisfactory				N/A		
Total				N/A		