

Assurance Schedules

Contact List

Schedule	Contact Information
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Schedule 1: General Fund Instructional and Support Expenditures and Certain Local Revenue Sources for the Year Ended June 30, 2014-2015

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2014-2015

	Column A	Column B
<u>General Fund Instructional and Equipment Expenditures</u>		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$XXX	
Other Instructional Staff Activities	XXX	
Instructional Staff Employee Benefits	XXX	
Purchased Professional and Technical Services	XXX	
Instructional Materials and Supplies	XXX	
Instructional Equipment	XXX	
Total Teacher and Student Interaction Activities		\$XXX
Other Instructional Activities		XXX
Pupil Support Services	XXX	
Less: Equipment for Pupil Support Services	XXX	
Net Pupil Support Services		XXX
Instructional Staff Services	XXX	
Less: Equipment for Instructional Staff Services	XXX	
Net Instructional Staff Services		XXX
School Administration	XXX	
Less: Equipment for School Administration	XXX	
Net School Administration		XXX
Total General Fund Instructional Expenditures (Total of Column B)		\$XXX
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)		\$XXX
<u>Certain Local Revenue Sources</u>		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		\$XXX
Renewable Ad Valorem Tax		XXX
Debt Service Ad Valorem Tax		XXX
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		XXX
Sales and Use Taxes		XXX
Total Local Taxation Revenue		\$XXX
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		\$XXX
Earnings from Other Real Property		XXX
Total Local Earnings on Investment in Real Property		\$XXX
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$XXX
Revenue Sharing - Other Taxes		XXX
Revenue Sharing - Excess Portion		XXX
Other Revenue in Lieu of Taxes		XXX
Total State Revenue in Lieu of Taxes		\$XXX
Nonpublic Textbook Revenue		\$XXX
Nonpublic Transportation Revenue		\$XXX

Schedule 2: Education Levels of Public School Staff

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree								
Bachelor's Degree								
Master's Degree								
Master's Degree + 30								
Specialist in Education								
Ph. D. or Ed. D.								
Total								

Note 1: Prorated headcounts should be used to reflect employees who are performing multiple functions. Instructions for calculating prorated headcounts may be found on the LDOE Website in the Evolution/Calculation of PEP-Based Salary Averages <http://www.louisianabelieves.com/resources/library/data-center> under Evolution Calculations of PEP-Based Salary Averages

Note 2: October 1, 2014 PEP data should be used to prepare this schedule. You can find your district's total number of principals, assistant principals, and full time classroom teachers within the latest Summary of Reported Personnel, available from the INSIGHT Portal (see the end of this document for directions to that feature.)

Note 3: For auditing purposes, Districts should provide their outside auditors with a listing (containing all relevant data) of the employees that went into development of Schedule 2.

Guidance on how to develop Schedule 2:

AFSR Cross-reference: Section II, Item 16, produced by:

1. Input File: October Profile of Educational Personnel (PEP) file (*after all corrections*).
2. Exclusions:
 - a. Exclude any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave as of the reporting date (sabbatical code 1 or 3 in Staff Record).
 - b. Exclude any records for post-secondary, contracted services, and/or third-party contract employees (employee status code = 02, 03, or 04 in Staff Record). Note: Direct employees of Type 1, 3, and 4 charter schools are considered/reported as school board employees (status code = 01) by the 'parent' or chartering school district through which the charter school's state funding flows.
2. Selection:
 - a. Exclude any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave as of the reporting date (Code 1 or 3 in Staff Record).
 - b. Select only from school district and or state employee records (i.e., employee status code = 01, 05 or 06, including employees of the district's Type 1, 3, or 4 charter schools); and
 - c. Select all error-free/non-sabbatical Principals (object-function: 111-2410) and Assistant Principals (object-function: 111-2420); and
 - d. Select only full-time/error-free/non-sabbatical Classroom Teachers (object-function: 112-1000 series, with type employee = F).
3. Process: Generate the sum of *prorated headcounts of Principals, Assistant Principals, and full-time Classroom Teachers with subtotals by:
 - a. PEP teaching certificate field either contains entry (i.e., w/certificate) or is blank (w/o certificate); and
 - b. Breakdown of PEP education level code by:
 - 1) 12 = Doctorate
 - 2) 11 = Specialist in Education
 - 3) 10 = Master's Degree + 30
 - 4) 09 = Master's Degree
 - 5) 08 = Bachelor's Degree
 - 6) 01-07 = Less Than Bachelor's Degree

*Prorated headcounts can be found from <http://www.louisianabelieves.com/resources/library/data-center> under Teacher Salaries + Headcounts

Schedule 3: Number and Type of Public Schools

Type	Number
Elementary	
Middle/Jr. High	
Secondary	
Combination	
Total	

Note: Schools opened or closed during the fiscal year are included in this schedule.

Schedule 4: Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals								
Principals								
Classroom Teachers								
Total								

Note 1: Prorated headcounts should be used to reflect employees who are performing multiple functions. Instructions for calculating prorated headcounts may be found on the LDOE Website in the Evolution/Calculation of PEP-Based Salary Averages <http://www.louisianabelieves.com/resources/library/data-center> under Evolution Calculations of PEP-Based Salary Averages.

Note 2: October 1, 2014 PEP data should be used to prepare this schedule. You can find your district's total number of principals, assistant principals, and full time classroom teachers within the latest Summary of Reported Personnel, available from the INSIGHT Portal (see the end of this document for directions to that feature.)

Note 3: For auditing purposes, Districts should provide their outside auditors with a listing (containing all relevant data) of the employees that went into development of Schedule 4.

Guidance on how to develop Schedule 4

AFSR Cross-reference: Section II, Item 7 produced by:

1. Input File: October Profile of Educational Personnel (PEP) file *(after all corrections)*.
2. Selection:

- a. Exclude any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave as of the reporting date (Code 1 or 3 in Staff Record).
 - b. Select only from school district and or state employee records (i.e., employee status code = 01, 05 or 06, including employees of the district's Type 1, 3, or 4 charter schools); and
 - c. Select all error-free/non-sabbatical Principals (object-function: 111-2410) and Assistant Principals (object-function: 111-2420); and
 - d. Select only full-time/error-free/non-sabbatical Classroom Teachers (object-function: 112-1000 series, with type employee = F).
3. Process: Generate the sum of *prorated headcounts of Principals, Assistant Principals, and full-time Classroom Teachers with breakdown of PEP years of experience into:
- a) 0-1 years
 - b) 2-3 years
 - c) 4-10 years
 - d) 11-14 years
 - e) 15-19 years
 - f) 20-24 years
 - g) 25 years and up

*Prorated headcounts can be found from <http://www.louisianabelieves.com/resources/library/data-center> under Teacher Salaries + Headcounts

Schedule 5: Public School Staff Data: Average Salaries

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers Salary Including Extra Compensation		
Average Classroom Teachers Salary Excluding Extra Compensation		
Number of Teacher Full-Time Equivalents (FTEs) used in Computation of Average Salaries		

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

Guidance on how to develop Schedule 5

AFSR Cross-reference: Section III, Quick Reference Table F produced by:

1. **Input File:** End-of-Year (30-June) Profile of Educational Personnel (PEP) file (*after all corrections*).
2. **Selection:**
 - a. **Exclude** any records identified by LDOE edits as containing error(s) or for employees identified as being on sabbatical leave during any part of the year (Code 1, 2, or 3 in Staff Record).
 - b. Select only from school district and or state employee records (i.e., employee status code = 01, 05 or 06, including employees of the district's Type 1, 3, or 4 charter schools); and
 - c. Select **all** error-free/non-sabbatical Classroom Teachers (object-function: 112-1000 series w/ **either** type employee code).

3. **Set-Up:** Ensure that all salary elements, PIP entitlement, and calculated FTE for each employee meeting selection criteria have been prorated to the individual site-positions records (all jobs/locations) for that employee using the attached procedures, which are an extract from LDOE Website in the Evolution/Calculation of PEP-Based Salary Averages <http://www.louisianabelieves.com/resources/library/data-center> under Evolution Calculations of PEP-Based Salary Averages

Note: Do **not** round the resulting FTE counts.

4. **Process (Initial):** For each selected Classroom Teacher (i.e., individual having one or more site-position records with object-function 112-1000 series and meeting remaining criteria, above), calculate or set the following data elements:

- a. Calculate/obtain the prorated **Full-Time Equivalent (FTE)** for each teacher site-position record.

Note: Do **not** round the resulting FTE counts.

- b. **Salary With Extra Compensation** = All prorated salary amounts from selected sit-position records, PLUS prorated PIP Salary.

- c. **Salary Without Extra Compensation** = Prorated PEP Base Salary + Extended Employment Salary

- d. **ROTC/Rehire/Salary Reduction Flag** =

"Yes" if object-function combination = "112-1450" **OR** if the Retiree Return To Work Code is not blank **OR** if the Salary Reduction Code is not blank;
OTHERWISE:

"No" if object-function combination not equal "112-1450" **AND** the Retiree Return To Work Code is blank **AND** the Salary Reduction Code is blank.

4. **Process (final):** Calculate each of four average salary amounts as follows:

- a. ***All Classroom Teachers:** For all selected records (i.e., ignoring content of the ROTC/Rehire/Salary Reduction Flag), accumulate Total FTE-1, Total Salary With Extra Compensation-1, and Total Salary Without Extra Compensation-1.

Calculate two average salaries for *all classroom teachers*:

- 1) **Average w/Extra Comp-1** = Total Salary With Extra Compensation-1 divided by Total FTE-1.
- 2) **Average w/o Extra Comp-1** = Total Salary Without Extra Compensation-1 divided by Total FTE-1.

b. ***Classroom Teachers Excluding ROTC/Rehires/Salary Reduction:** For all selected records with ROTC/Rehire/Salary Reduction Flag = No, accumulate Total FTE-2, Total Salary With Extra Compensation-2, and Total Salary Without Extra Compensation-2. Calculate two average salaries for *classroom teachers excluding ROTC, salary reductions, & rehires*:

- 1) **Average w/Extra Comp-2** = Total Salary With Extra Compensation-2 divided by Total FTE-2.
- 2) **Average w/o Extra Comp-2** = Total Salary Without Extra Compensation-2 divided by Total FTE-2.

*Reminder: Records for employees who were in sabbatical leave status during any part of the year **or** any post-secondary, contract services, and/or third-party contract employees (i.e., employee status codes 02, 03, or 04) will be eliminated in Para 2, that is: before the calculation of FTE and salary amounts used in this process.

Schedule 6: Class Size Characteristics

Class Size Characteristics as of October 1, 2014

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary								
Elementary Activity Classes								
Middle/Jr. High								
Middle/Jr. High Activity Classes								
High								
High Activity Classes								
Combination								
Combination Activity Classes								

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

NOTE: October 1, 2014 data should be used to prepare this schedule. LEADS version of Class Size reports will be available on district sFTP beginning July 8, 2015. File names are “LEACode_LEAName_2014_Class Size Site Level Report,” and “LEACode_LEAName_2014_Class Size for Auditors.” Contact LDEData@la.gov with any questions.

Schedule 7: Louisiana Educational Assessment Program (LEAP)

Please submit “all testers” LEAP scores for 2013, 2014 and 2015.

(Test results from previous reporting years can be viewed here:

<http://www.louisianabelieves.com/resources/library/test-results>)

District Achievement Level Results	English Language Arts			Mathematics		
	2015	2014	2013	2015	2014	2013
Grade 4 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	Science			Social Studies		
	2015	2014	2013	2015	2014	2013
Grade 4 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2015	2014	2013	2015	2014	2013
Grade 8 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	Science			Social Studies		
	2015	2014	2013	2015	2014	2013
Grade 8 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

Schedule 8: Graduation Exit Examination (GEE)

N/A: GEE is no longer administered

Schedule 9: iLEAP Tests

2005 was the last year of Iowa testing, from 2006 onwards iLEAP has taken its place. Please submit iLEAP scores for 2013, 2014 and 2015.

(Test results from previous reporting years can be viewed here:

<http://www.louisianabelieves.com/resources/library/test-results>)

District Achievement Level Results	English Language Arts			Mathematics		
	2015	2014	2013	2015	2014	2013
Grade 3 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	Science			Social Studies		
	2015	2014	2013	2015	2014	2013
Grade 3 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2015	2014	2013	2015	2014	2013
Grade 5 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	Science			Social Studies		
	2015	2014	2013	2015	2014	2013
Grade 5 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2015	2014	2013	2015	2014	2013
Grade 6 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	Science			Social Studies		
	2015	2014	2013	2015	2014	2013
Grade 6 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	English Language Arts			Mathematics		
	2015	2014	2013	2015	2014	2013
Grade 7 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

District Achievement Level Results	Science			Social Studies		
	2015	2014	2013	2015	2014	2013
Grade 7 Students	Percent	Percent	Percent	Percent	Percent	Percent
Advanced						
Mastery						
Basic						
Approaching Basic						
Unsatisfactory						
Total						

Attachment: Procedures For Employee Counts/Salary Averages

(Ref. <http://www.louisianabelieves.com/resources/library/data-center> under Evolution Calculations of PEP-Based Salary Averages)

Headcount:

Public school employees reported within the Profile of Educational Personnel (PEP) system are each represented by a single staff record from the submitting local educational agency (LEA), together with one or more site-position records that report the applicable salary and time worked (by site) for each job performed by the employee. Jobs are defined by entry of object and function code combinations from the *Louisiana Accounting and Uniform Governmental Handbook*. Job locations are identified using site codes assigned within the Sponsor/Site System (SPS) database. To quantify or weight information extracted from the PEP database, each employee is assigned a "headcount" of one (1) that is *prorated* to subordinate site-position records using the ratio of: *minutes worked* reported for that site-position record, divided by the *total of minutes worked* reported by all site-position records for the employee.

Example: An employee works a total of 76,440 minutes. Half of the total minutes are at Church Point High School (*Site Code* 001005) as a guidance counselor (113-2122); with the remaining time worked at Crowley High School (*Site Code* 001007), split equally between teaching gifted/talented courses (112-1220) and industrial arts (112-1350). The employee's headcount would be prorated as follows:

<u>Site Code</u>	<u>Object</u>	<u>Function</u>	<u>Minutes Worked</u>	<u>Percent</u>	<u>Headcount</u>
001005	113	2122	38,220	50%	0.50
001007	112	1220	19,110	25%	0.25
001007	112	1350	<u>19,110</u>	<u>25%</u>	<u>0.25</u>
Employee Total			76,440	100%	1.00

Full-Time Equivalent (FTE):

The employee headcount provides some measure for a "snapshot in time" such as the Fall (October) PEP submission and for prorating/weighting each individual's data; however, the measure is less useful when applied to cumulative data such as the end-of-year (EOY) PEP report and/or to quantify staff employment over the school year. The need for a "man-year" measurement led to calculating employee full-time equivalents (FTE), whereby a value (1.0 or less) is assigned each staff member by comparing the employee's *minutes worked* to the applicable *contract year*.

The PEP system includes self-reporting of the *contract year* against which the employee's actual or projected work may be measured. The contract year is obtained by multiplying *contract days* by the *workday minutes*, which produces (if the data are properly reported) the *total available annual minutes* under the contract(s) for the class of employees to which the reported employee is assigned. A minimum length for the school year (in minutes) is also established so that employees normally hired for a short period of time (e.g., seasonal grounds

workers), or a short period each day (e.g., 1-2 hours daily clerical work), are not counted in FTE calculations as *full-year* employees; nor are their partial-year or partial-day salaries treated as a *full year's* pay. A minimum year of *63,720 minutes* is set for *certificated* staff positions based upon: thirty hours per week (i.e., guidelines to qualify for employee benefits) and a legislated minimum school year of 177 instructional days. The minimum year for *non-certificated* positions is set at *42,501 minutes* predicated on: needing over twenty hours per week (i.e., 20.01 hours/week) to qualify for retirement system entry, and the minimum school year of 177 instructional days. Once established, an employee's FTE is *prorated* to each subordinate site-position record based upon the *minutes worked* reported for that site-position record, compared to the *total of minutes worked* reported by all site-position records for the employee.

Example: A staff member is employed under a contract covering 200 days with a normal workday of seven hours (i.e., 420 minutes). The employee works a total of 182 days (i.e., 76,440 minutes). Half of the total are at Church Point High School (*Site Code* 001005) as a guidance counselor (113-2122); and the remaining half at Crowley High School (*Site Code* 001007), split equally between teaching gifted/talented courses (112-1220) and industrial arts (112-1350). The employee's FTE would be calculated and prorated as follows:

Annual Available Minutes = 200 *Contract Days* times 420 *Workday Minutes* = ***84,000** Minutes

[*Note: If result less than minimum year, use 63,720 minutes or 42,501 minutes.]

Employee FTE = **** 76,440 Total of Minutes Worked** = **0.91**
84,000 *Annual Available Minutes*

[**Note: If total of Minutes Worked equal to or greater than Annual Available Minutes, set FTE = 1.]

Site-Position FTE (proration):

<u>Site Code</u>	<u>Object</u>	<u>Function</u>	<u>Minutes Worked</u>	<u>Percent</u>	<u>Headcount</u>	<u>FTE</u>
001005	113	2122	38,220	50%	0.50	0.4550
001007	112	1220	19,110	25%	0.25	0.2275
001007	112	1350	<u>19,110</u>	<u>25%</u>	<u>0.25</u>	<u>0.2275</u>
Employee Total			76,440	100%	1.00	0.9100

Annualizing Salaries and Calculating Average Salaries:

Except for PIP entitlements, all PEP salary data are available from site-position records. The data consist of three salary types (base pay, extra compensation, and extended employment compensation); and, for each employee, are identified to one or more specific job(s) by entry of applicable *object and function code* combinations. If an employee performs the same function at more than one location, multiple site-position records with the same object and function code combination will be reported; in which case, the related salary data reported for that function may be spread between the several records or may be lumped into one of the site-position records. The *PIP* entitlement is reported in the staff record.

From October 1, 2002 through September 30, 2006, salary average and annualizing calculations used the salary data as reported within each site-position record, plus proration of the PIP entitlement to each site-position record on the same basis as headcount (above). A shortcoming was that the "cost" of a multi-sited employee might be over or understated within a salary average or total calculation depending upon selection criteria (e.g., for teacher salary average by site) and how the related data were reported (e.g., salary lumped into one site-position record). Beginning October 1, 2006, salary average and annualizing calculations used salary and PIP amounts which had been totaled for the individual, then prorated to each related site-position record as done for headcount and FTE

An *annualized salary* is calculated for each job held by an employee (i.e., each object and function code combination for that individual) by: summing the site-position record prorated salary entries and prorated PIP entitlement for each object-function combination reported for the employee, then dividing the result by the sum of the prorated FTE for the same records. The annualized salary is used in establishing lows and highs when comparing the same type positions.

Calculating *average salaries* from PEP data is accomplished by: establishing the criteria for selecting and/or excluding site-position records from the calculation; identifying the type prorated salaries to be used (*i.e., base pay, extra compensation, extended employment compensation, and/or PIP*); summing the *selected prorated salary data and the prorated FTE associated with each selected site-position record*; then dividing the *sum of the selected prorated salaries* by the *sum of the selected prorated FTE*. Criteria used for salary averages in this document are:

Selected - All salary elements, including PIP entitlement. (Benefits and stipends are excluded.)

Excluded - All employees in sabbatical level status (either semester); all ROTC staff (function code 1450); and all teachers (object code 112) who are rehired retirees.

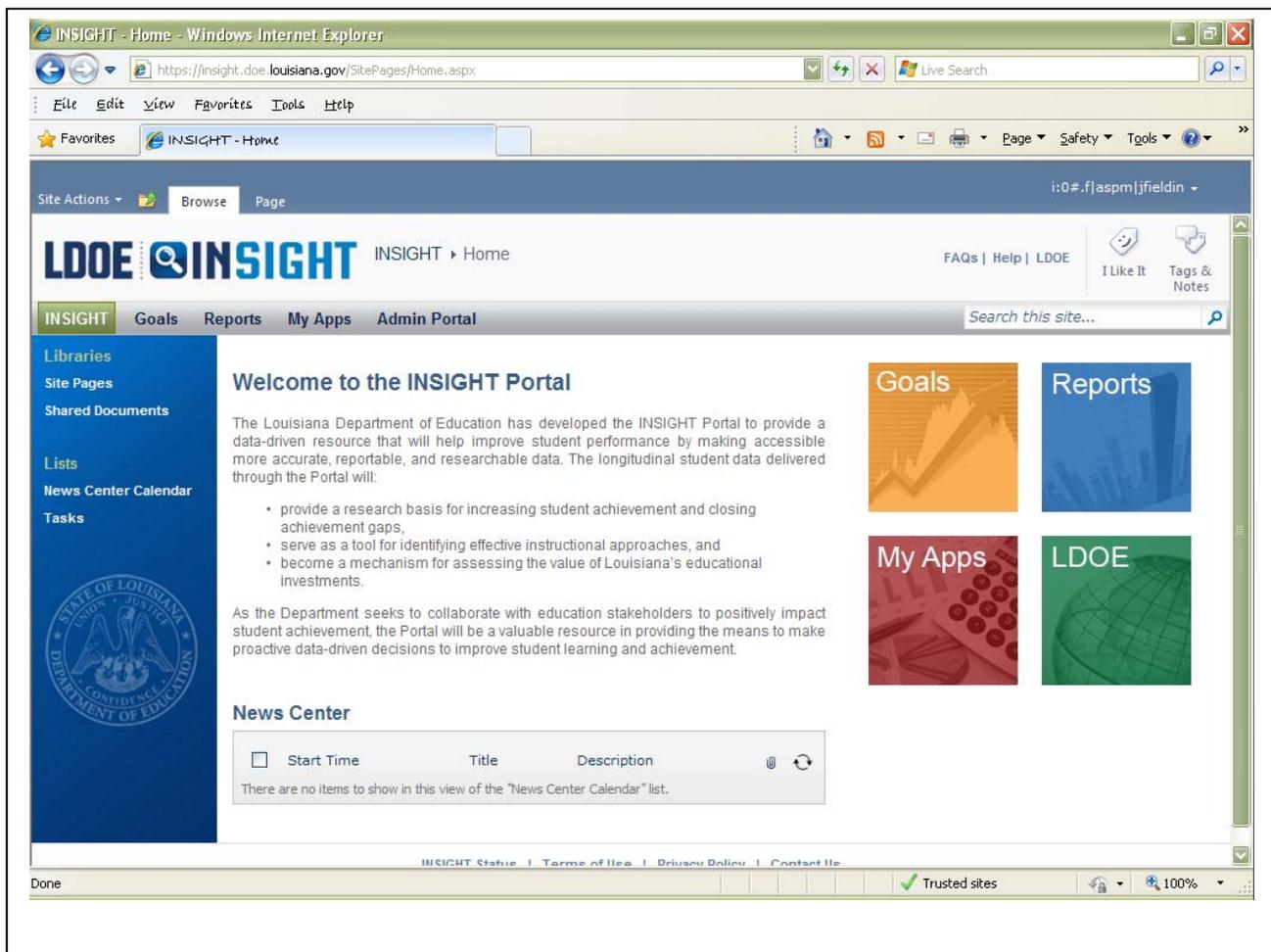
Note: *Beginning 2006-2007, any equivalent salary averages calculated from end-of-year PEP data would also exclude any employees flagged with a salary reduction code.*

Where to Find the Summary of Reported Personnel as of October 2013

This year, you should use the LDOE's new INSIGHT data warehouse to access the Summary of Reported Personnel Report, to view your district's October 1 PEP (Budgeted) data. Staff counts and educational levels from this report can be used to help reconcile the data from your local system(s) that are used to complete Schedules 2 and 4, and accompany your districts audit for the 2014-2015 fiscal year.

The URL for the INSIGHT Portal is <https://insight.doe.louisiana.gov/SitePages/Home.aspx>. Once there, you will be asked to enter your user ID and password, which is the same ID and password that you use to get to the LEADS Portal. If you do not have permissions, you should contact your local Security Officer immediately.

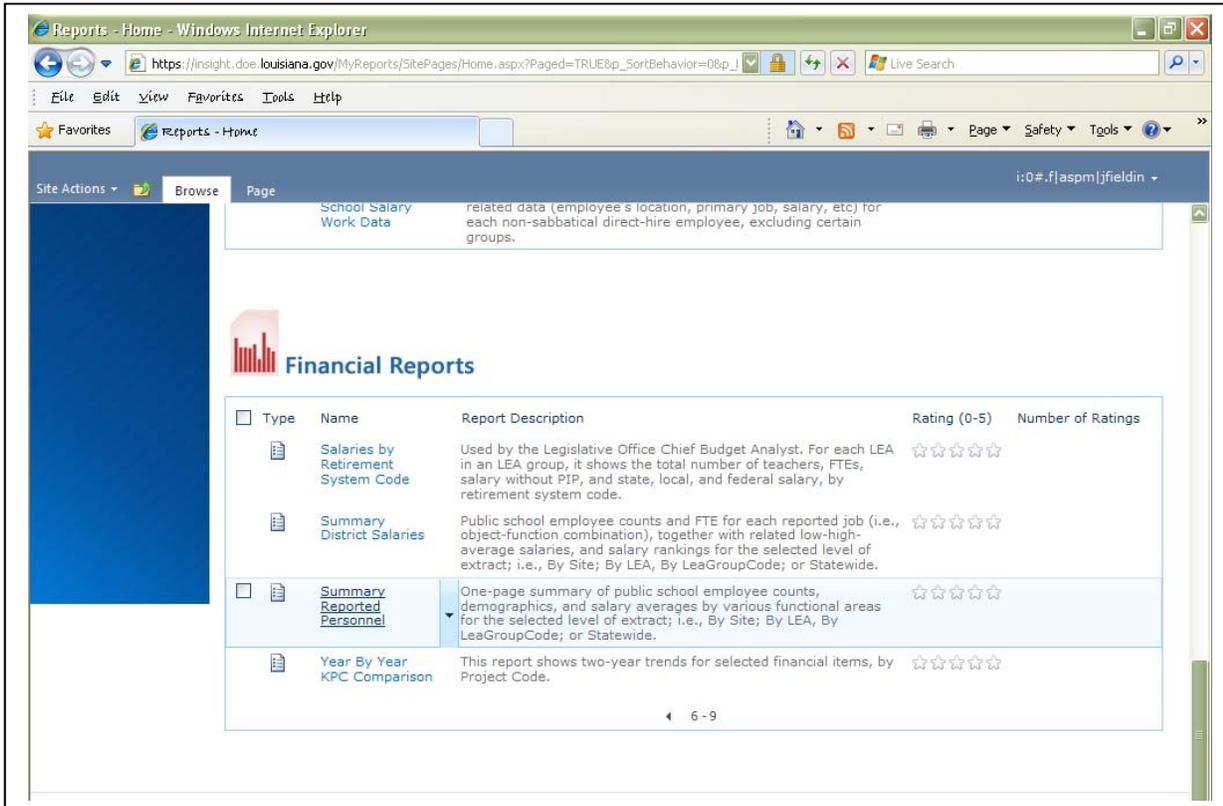
Once all security has been validated, you will be presented with the INSIGHT Portal home page:



The screenshot shows the INSIGHT Portal home page in Internet Explorer. The browser title is "INSIGHT - Home - Windows Internet Explorer" and the address bar shows "https://insight.doe.louisiana.gov/SitePages/Home.aspx". The page features a navigation menu with "INSIGHT", "Goals", "Reports", "My Apps", and "Admin Portal". A search bar is located on the right. The main content area includes a "Welcome to the INSIGHT Portal" section with a description of the portal's purpose and a list of benefits. Below this is a "News Center" section with a table header for "Start Time", "Title", and "Description". The table is currently empty, displaying the message "There are no items to show in this view of the 'News Center Calendar' list." On the right side, there are four large colored buttons: "Goals" (orange), "Reports" (blue), "My Apps" (red), and "LDOE" (green). The footer contains links for "INSIGHT Status", "Terms of Use", "Privacy Policy", and "Contact Us".

Your home page may look slightly different, depending on your security level. If the large blue button to the right does not have the word REPORTS displayed on it, then you have permissions to the Portal, but not to reports; you should contact your local Security Officer immediately (request permissions to LDS).

At this point, you should left-click the blue REPORTS button. You will be taken to the reports request page. Scroll down the list of reports until you get to the FINANCIAL REPORTS group. In that list, you should find one marked SUMMARY OF REPORTED PERSONNEL:



Note that you may have to go to the second page of Financial Reports to get to this one (click the paging arrow at the bottom of the Financial Reports group).

For the purposes of the Audit Assurances, you should select the following parameters:

SCHOOL YEAR → 2014-2015

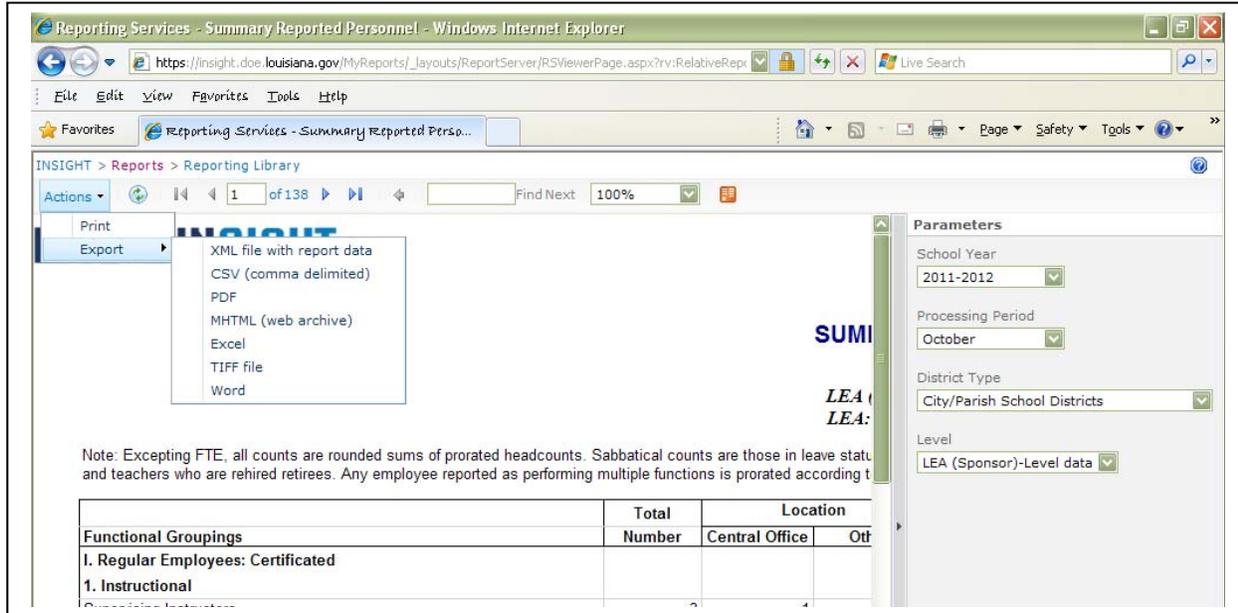
PROCESSING PERIOD → October

DISTRICT TYPE → Either ALL or the grouping of which you are a member

LEVEL → Select the level at which you submit your AFR (i.e., city/parish districts and RSD-LDE would select “LEA (sponsor)-Level Data”, while lab schools and charters would select “Site-level Data”)

Finally, press the APPLY button on the lower right. The report will then be produced.

You may view it online, or, to bring it up in Excel, simply left-click the down-arrow near the ACTION button (on the top left), hover over EXPORT, and select Excel:



Once in Excel, you'll probably want to freeze the headings to ease readability as you scroll down the report.